

In this groundbreaking book, co-editors Pedro Noguera and Jean Yonemura Wing, and their collaborators investigated the dynamics of race and achievement at Berkeley High School—a large public high school that the New York Times called the most integrated high school in America. Berkeley's diverse student population clearly illustrates the achievement gap phenomenon in our schools. Unfinished Business brings to light the hidden inequities of schools—where cultural attitudes, academic tracking, curricular access, and after-school activities serve as sorting mechanisms that set students on paths of success or failure.

The Canoe Trip Mystery (The Boxcar Children Mysteries Book 40), Mary the Unicorn: and the Fire Crackle: Part 1, English Literature and Society in the Eighteenth Century, Emerson As A Poet, E-government in Europe: Re-booting the State (Routledge Advances in European Politics), The Market System: Structural Change and Efficient Economies The International Trend Toward Indicative Targeting,

Unfinished Business: Closing the Racial Achievement Gap in Our Schools Edited by Pedro Noguera and Jean Wing. Unfinished Business: Closing the Racial Achievement Gap in Our Schools. This title offers fresh insight on racial dynamics and academic achievement in public schools. Pedro Noguera (Cambridge, MA) is the Judith K. Dimon Professor of Communities and Schools at Harvard University's Graduate School of Education. Unfinished Business brings to light the hidden inequities of Unfinished Business: Closing the Racial Achievement Gap in Our Schools.

Download Citation on ResearchGate Unfinished Business: Closing the Racial Achievement Gap in Our Schools In this groundbreaking book, co-editors Pedro .

Part one: the structure and culture of inequality in schools; Introduction: unfinished business: closing the achievement gap at Berkeley High School / Pedro A.

Closing the Racial Achievement Gap in Our Schools In Unfinished Business, Noguera and Wing join a diverse group of BHS stakeholders to address these.

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